

Am I an intermissivist?

We all experienced an intermissive period before birth. However, only a small minority attended some kind of Intermissive Course. The priorities of an intermissivist in the intraphysical dimension, when lucid, indicate the level of depth reached in the Intermissive Course.



Fig.1

An Intermissivist is a conscin and former Intermissive Course student who is self-aware of their diverse evolutionary commitments and duties, which were agreed to during their experiences in the intermissive period of prenatal life via the direct assistance of an **evolutiologist** who acted in that extraphysical opportunity.

The **Intermissive Course** has been created to bear evolutionary fruits on behalf of **all** consciousnesses, based on the assistantial contribution by intermissivists, regardless of where they work.

Commitment

For a conscientiologist, the most relevant occurrence during the recent preresomatic intermissive course was the declaration of their personal commitment to the maxiproxis. In addition, it is worth noting the following interassistential principle: "Whoever learns more, should teach more."

Microminority

From an extraphysiology point of view, every consciousness experiences a preresomatic intermissive period, and a significant microminority attends and completes some Intermissive Course.

Creativity

Those who completed a preresomatic Intermissive Course (IC) may become more creative after resomating, because the IC is a mentalsomatic uterus or an efficient holomnemonic and hobiographic incubator.

Intermissivist Personality



Fig.2

Below are highlighted **10 personality traits (strongtraits)**, indicated by conscientiology as being **related to intermissivists**.

If you identify 5 of these topics, traits in yourself, you are possibly an intermissivist.

1. **An absence** of inner mortifying doubts as an adult (Self-confidence).
2. **Certainty** of having within themselves and in their personal essence a sense of immortality and awareness of eternal life (Self-awareness).
3. Inner **aspiration** as to the useful use of the present existence, seeking discernment, general knowledge and greater self-knowledge (Prioritization).
4. Natural and inner **acceptance** of the theory of seriexis as a concrete fact, incorporated into the existence of everyday life (Seriexology).
5. **Experience** of enlightening inspirations (innate ideas) about one's own destiny, personal professional career (proexis), or human life itself (seriexis) (Hyperacuity).
6. Spontaneous **self-motivation** for research and the performance of energetic and parapsychic practices that are beneficent and assistantial (Self-motivation).
7. Animic and parapsychic **self-perceptions** that are convincing and pacifying to oneself (Paraperceptiology).
8. Indefinite, but persistent **intuitions** about some important existential task (proexis) to be carried out or in the process of being developed (Proexology).
9. **Logical**, coherent, defining and enriching retrocognitions. Unhealthy retrocognitions compose the catalogue of loss-generating self-omissions (Self-retrocognition).
10. Personal and self-aware **identification** of the cosmos, life and order in the universe, that exists under the permanent control of evolved extraphysical consciousnesses (Omninteraction).

Priorities of an intermissivist

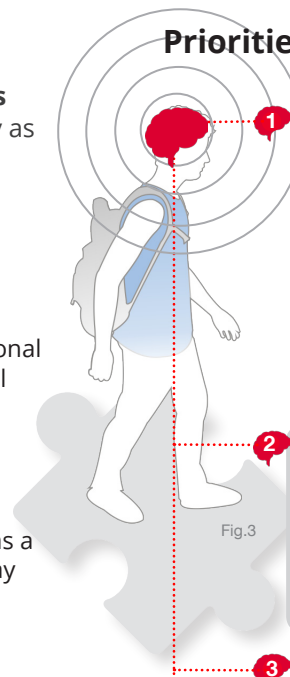


Fig.3

1 Self-Discernment.

Only an awareness of cosmoethics enables the consciousness to expand their self-discernment and employ their consciential sovereignty against brainwashing, repressions and conditionings that are forged and maintained by bad information and misinformation, within the still pathological socin (intraphysical society).

2 Proexological Priorities.

To remove what is secondary or unnecessary from the existential context. To remove the "frames" from the facts, highlighting the content. To tackle the problems now.

3 Self-thosenic Retilinearity.

The starting point for any balanced mentalsomatic act. This technical style is ideal for the lucid conscin to achieve an experience of rectilinearity, self-thosenization with logical rationality and effectiveness in their interconsciential communications.

4 Principle of Disbelief.

Fundamental and irreplaceable proposition of the manner in which conscientiology approaches the realities of the cosmos in any dimension, by refusing any dogmatic a priori concept without a practical demonstration of lengthy reflection.

Preresomatic Intermissive Course

What is it? Where is it located? Who are the teachers? Are there any prerequisites? The IC does not resemble any conventional human class. It is much more advanced, however it has been arranged below, by way of an analogy and in a simplified form.

Intermissive Course

A set of subjects taught in accordance to programs outlined in a series of theoretical and practical (**theoretical**) experiences and lessons. It is given to **extraphysical consciences** after attaining a specific lucid evolutionary level, during the conscial intermissive period, within the cycle of personal human existences, aiming for the existential completion (complexis) of an existential program (proexis) in the next intraphysical life.

Goal

Those who have applied for a preresomatic intermissive course generally put the **usual 'ends' of people as mere means**, including profession, some formal courses, certain jobs and other acquisitions and values normally vital or essential to citizens. In this case, traditional human achievements become simple transitory steps to reach higher and more consciously evolved levels or goals (Intraphysiology).



Infrastructure

Paramaterial teaching establishments in the **communex**; resident consciences faculty; simulations personifying future existences; transcendent works of **morphothosenes** consistent with the thosenes of evolved mental creators; duplicate installations or **live models (morphothosenes)** of various human environments.



Curriculum

Here are just a few of the 25 themes that are supposedly part of the Intermissive Course curriculum: abnegation; MSA (multidimensional self-awareness); assistential studies; lucid self-projection; **cosmoethics**; mesology; neophilia; retrocognitions; maxifraternity; invexology (existential inversion technique); evolutionary duo; energetic self-control; maturity in the employment of free will, etc.



Students

Former alchemists, pioneers of conventional science; former assistential personalities from every epoch; more lucid former citizens of all intraphysical societies; former philosophers from ancient Greece; former geniuses of humanity; former initiates, non-fanatical parapsychics from all types of sects; former inventors, heuristic discoverers, **benefactors** of humanity.



Teachers

Evolutiologists who establish the detailed technical planning of a new intraphysical life on earth. **Lucid** consciences highly specialized in the most diverse branches of consciology.



Prerequisite

To be admitted to an advanced intermissive course it is necessary to: achieve intermissive paradulthood; go through the conscial shock of the **second desoma**; not experience a locked human life, without conscious projections; and no longer experience a **critical human** life, subject to interplanetary transmigrations.

Fig.4

Paradoxically, the intermissive course creates an **evolutionary cultural cleavage** among conscins. It is a discriminating, extraphysical agent, acting over humanity.

Principle of Disbelief: Do not believe anything, not even the information in this publication. The smart thing to do is conduct personal research on the subject.

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